**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 6 , 2020 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze why Lincoln decided to issue the Emancipation Proclamation and what it achieved | 3 | * Students will listen to a Power Point Presentation and then work on the following: * Students will write a speech for a ceremony honoring the 54th Massachusetts Regiment. Students’ speeches should explain how the regiment was formed and provide an account for their engagement at Fort Wagner. * Students will share with the class. | WG  SG | Power Point  Computer  Textbook | Formative- speech  Summative-  Student Self - Assessment- |
| 2 | Students Objective: Students will analyze how the war changed the economy and society in the North and South | 3 | * Students will listen to a Power Point Presentation and then work on the following: * Work on the Assessment Questions on Page 378, Questions number 2-6 and be able to share with the class. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the importance of the Battle of Gettysburg | 3 | * Students will listen to a Power Point Presentation and then work on the following: * Answer the Assessment Questions on Page 387, Questions 2-6. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the final events of the Civil War and explain why the North won the War | 3 | Students will listen to a Power Point Presentation and then work on the following:   * Students should research a national monument, historical site, or military park with the Civil War. * Students will take their findings to create a brochure that explains the historical significance of the place and try to get people to want to visit. * Students will present their information to the class. | WG  SG | Power Point  Computer  Textbook | Formative- brochure  Summative-  Student Self - Assessment- |
| 5 | Students will take their chapter test. | 3 | * Students will take their chapter test. | Wg  SG | Power Point  Computer  Textbook | Formative-  Summative- test  Student Self - Assessment- |
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