**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 6 , 2020 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze why Lincoln decided to issue the Emancipation Proclamation and what it achieved | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students will write a speech for a ceremony honoring the 54th Massachusetts Regiment. Students’ speeches should explain how the regiment was formed and provide an account for their engagement at Fort Wagner.
* Students will share with the class.
 | WGSG | Power PointComputerTextbook | Formative- speechSummative- Student Self - Assessment- |
| 2 | Students Objective: Students will analyze how the war changed the economy and society in the North and South | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Work on the Assessment Questions on Page 378, Questions number 2-6 and be able to share with the class.
 | WGSG |  Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the importance of the Battle of Gettysburg  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Answer the Assessment Questions on Page 387, Questions 2-6.
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the final events of the Civil War and explain why the North won the War | 3 | Students will listen to a Power Point Presentation and then work on the following: * Students should research a national monument, historical site, or military park with the Civil War.
* Students will take their findings to create a brochure that explains the historical significance of the place and try to get people to want to visit.
* Students will present their information to the class.
 | WGSG | Power PointComputerTextbook | Formative- brochure Summative- Student Self - Assessment- |
| 5 | Students will take their chapter test.  | 3 | * Students will take their chapter test.
 | WgSG | Power PointComputerTextbook | Formative- Summative- testStudent Self - Assessment- |
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